

## November Events

- Nov. 3.....1 p.m. Dismissal
- Nov. 4.....HS Scholars Bowl @ home
- Nov. 8.....KMEA District Auction
- Nov. 8.....MHS Debate@ home
- Nov. 11..HOA Music Honors Concert
- Nov. 14 .....FCCLA Dinner Theatre
- Nov. 14-15.....HS Musical
- Nov. 20 ..... MMS Music Concert
- Nov. 24 ..... FFA District Dairy
- Nov. 26-28 .....No School/  
Thanksgiving Break



Photo by Vania Winsor

LAB member and senior Colton Frazer reads to Mrs. Anita Beasley's kindergarten class on Oct. 16.

## MHS Clubs Roll-Call for 2014-2015

### LAB

**L**AB or Library Advisory Board is a club that promotes reading and the library. Forty-eight students are in it this year, making it the largest LAB group ever. That includes President, Senior Rebecca Ullom-Minnich, Vice President, Senior Bailey Strausz, Secretary, Senior Emily Knight, and Art Director, Senior Kaylie Penner. The LAB club is sponsored by Vania Winsor.

On Oct. 16, the LAB students made their first trip over to Moundridge Elementary School to read to Mrs. Caley Modellmog and Mrs. Anita Beasley's kindergarten class. They went during seminar and were back before the end of school. They will be making another trip Oct. 30 to read to the first graders.

Courtney Huff

### FFA

**O**n Oct. 8 FFA went to Isabel, Kansas, for an Angus judging contest. Freshman Ben Schrag placed 6th out of 206 people in total at the contest, Junior Nick Leddy placing 14th, and Freshman Josh Knight placing 18th, with the team placing third overall.

"We did pretty well at the Angus judging. We treat the Pulling contest as a workout or a practice contest. It allows us to take kids with different skill levels and use it as a practice contest, so coming out with third place is a great way to start off the year when we're trying to get the kids to learn the different aspects for livestock judging," Mr. Shad Marston, FFA sponsor said.

On Oct. 16, the FFA hosted the district horse judging contest held at Canton Fair Grounds. The A team placed third over

all out of 18 teams. The members of the team included Senior Brandon Johnson, Cassidy Siemens, Morgan Funk, and Sophomore Jacob Ewy, with Ewy placing 8th individually.

"We had a lot of local support and community support with hosting the contest. This year we used a new system for tabulation. It's a scan card reader to tabulate the results of the contest this year. There were very few problems and the few problems we did have, we were able to fix them," Marston said.

Courtney Huff



# Cat's Corner

A Publication of 21st Century Journalism at MHS

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Photo by Allison Jasso

Wildcats Inc. is selling chameleon cups, pictured above. Wildcats Inc. and iDridge, who sold phone cases, are two companies created by the MHS entrepreneurship class.

## 21st Century Journalism Class

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This newsletter is a production of the 21st Century Journalism Class of 2014-2015. Advisor is Ms. Melanie Krehbiel. Questions or comments may be directed to: krehbielm@usd423.org.

## Entrepreneurship Class Sales

The MHS entrepreneurship class sold phone cases and chameleon cups during the month of October. The class divided up to create two companies, iDridge and Wildcats Inc.

Entrepreneurship teacher Lynn Eichelberger came up with the idea by talking to other teachers. The project had created a successful profit in many schools, so he decided to give it a try at Moundridge.

"This project gets students to communicate and work together," Eichelberger said. "It exposes them to what it takes to run a business."

Sophomore Jacey Spore, the CEO of iDridge, said that the project was a lot

harder than she expected.

"Rejection is hard and a lot of people aren't interested in [particular items]," Spore said.

iDridge sold phone cases for galaxy phones and the iPhone for fifteen dollars. There were 108 designs, including eight Moundridge designs.

The phone case sales did not match Spore's expectations. iDridge sold twenty-six phone cases and made a profit of about \$170.

"I thought that we'd do better, but I'm just happy that we made at least a little bit of a profit," Spore said.

Continued on Page 10

Photo from 365thingsausth.com



## 2nd Grade Words

What will you be for Halloween?

Angel- Cheyenne Johnson

Elsa- Ellie Seager

Iron Man- John Hochstetler

Pikachu- Ren Sparks

Tiger- Avery Schrag

Batman- Jacon Schwartz

Royals #14- Laytun Weins

Ninja- Austin Foster

Jasmin- Savannah Martinez

Penguin- Layla Jackson

Kitten- Nicole Koehn

Captain America- Andrew Huxman

Football Players- Bear Moddlemogg, Jepple Adolph, Ethan Blaylock

By Jaida Wheatley

# Rock Wall a Success

Two years ago, after Elementary PE teacher Brian Holloway proposed the idea, the Elementary school ended up with a rock wall.

Holloway said that it was a bit of a "Christmas present" to the elementary students, who came back from Christmas break to it.

"The wall is nice because it keeps a lot of kids busy at one time, and it also helps strengthen muscles that you usually don't work out, and its great Cross brain Cognition," Holloway said.

All Grades K-4 use the rock wall. Holloway said that as a whole most of the students climb the wall at some point. It is a big part of the MES's "fitness fridays". It is also a great addition because if the kids are ever bored then it is a great thing to use so they can be active and productive.

The idea stemmed from when Holloway worked at goessel. He built one there, and he wanted to find a way to get one here.

Although Holloway was the one who proposed the wall, there were many other teachers who helped get it going. All the teachers in the

Elementary were for it and helped find a way to make it happen.

Many fundraisers took place in order to make it possible such as, Box Tops, and a carnival, which was MES principal, Joann Browne's idea and was the biggest "money maker" out of all the fundraising.

The carnival made an outstanding \$5,932. The carnival included things such as tickets to play the carnival games, raffle tickets, which made the most money, baskets full of goodies, and the meal. The Elementary will be holding another one of the Carnivals in May said Browne.

Mrs. Helms told us that this project was Holloways "baby", this year is the first year that Holloway has been able to actually use the wall, because when they got it he had been transferred to the high school.

"We like the rock wall because you can climb high and do lots of things!" said 2nd graders, Ethan Blaylock and Lane Durst.

By Samantha Blaylock



Photo by Brian Holloway

Above: Students are seen enjoying the rock wall.

# An Inspiring Read by Pelzer

**A** *Child Called "It"* written by Dave Pelzer is a book about a young boy and his will to survive.

In the book, Pelzer lives with his family: two brothers, Ronald and Stan, a loving father, Stephen Joseph, and a caring mother, Catherine Roerwa. They all live happily in Dale City, California. So far life is looking well for David, but will things change?

When his father and mother separate, Pelzer wonders what happened to the old mother he knew: the caring mother, for now she is an alcoholic who doesn't give him the time of day. What confuses him the most is that Ronald and Stan still get positive attention from her, but he only receives negative. Pelzer, later on, has a chance to escape this abusive home with the help of school staff and local police; but can he finally relax?

David may be young but while fending for himself, he holds on to a dream. A dream many of us take for granted, where one day he will find a loving family. How far will Pelzer go to reach this dream and is this dream ever going to become a reality for Pelzer, or is his nightmare just beginning?

"[A Child Called "It"] is hard to read," Mrs. Heather Ferralez, sixth through eighth grade language arts teacher, explained. "But a great book."

"How can any mother treat her child that way?" Counselor Mrs. Tammy Fast said. "It's a story of tragedy and some triumph of the human spirit."

Throughout this painful yet inspiring story you will find yourself going through Pelzer's life, feeling the agony and motivation of this small child.

With every challenge Pelzer de-

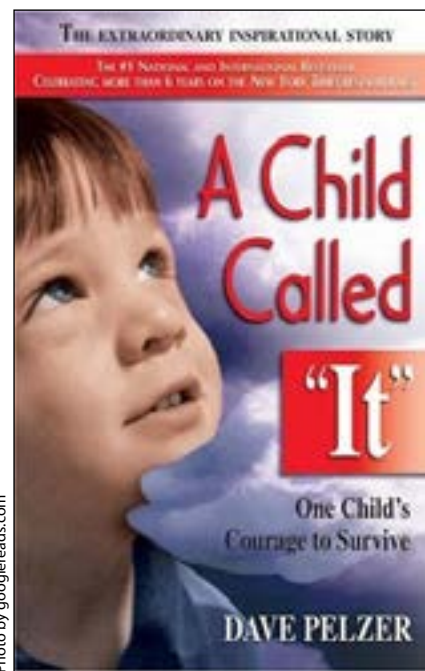


Photo by googlereads.com

This is the book cover of *A Child Called "It"*.

feats, a new one arises. Will his determination keep him alive, and if so, for how long?

Jasmine Walls

# Book Teaches Consequences

The novel *Shooting Star*, by Fredrick McKissack Jr., is about Jomo Rodgers, a self-conscious football player and his life decisions.

After losing an entire football season, his coach suggests that he should work out in the off season with a trainer. However, when his trainer takes a break to race mountain bikes, Jomo goes down a dark path. A path many football players are having trouble staying away from. Steroids.

Jomo knows a guy, Fizer, who is friends with another guy, Ganz. Ganz hooks him up with steroids. He wants to become more muscular and gain about twenty-five pounds more.

According to reader Denzel Bell on Goodreads.com, "While taking the steroids Jomo notices astonishing gains in his weight and strength."

The school adds a rule where the football players have to be drug

tested before they can play football. When the next football season starts Jomo is bigger and stronger. But during the season he acts like a jerk, and isn't being a good friend to anybody.

"Why has my best friend changed?" Jayson Caldwell is thinking. Jayson Caldwell is Jomo's best friend, Captain of the football team, and the best player.

Jomo's coach thinks the training helped in the off season but he is wrong. Jomo's girlfriend notices that he starts to act different around everybody, even around his own uncle. It makes you wonder if the steroids have side effects.

According to reader Dain McBair on Goodreads.com, "[Using steroids] shows discomfort because he thinks nobody has ever died from steroids but if they had people have died from steroids he would be discom-

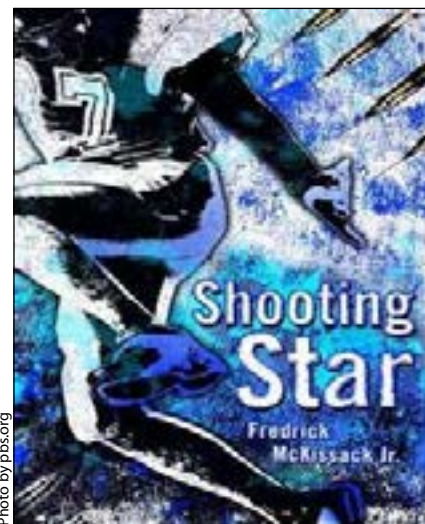


Photo by pbs.org

*Shooting Star* by Fredrick McKissack Jr. is an educational read.

forted."

People should read this book because it teaches you a lesson on how steroids change your life forever and about true friendship

Jessica McKay

## Moundridge High School



Photos by Mercedes Walls

(Clockwise from top left) Pumpkins created by: Abby Harders and Ashley Holler; Caleb Allen; Sam Blaylock; Mercedes Walls and Corey Bieri; Allie Sparks and Bethany Stucky; Kayla Frazer, Brandon Porter, Olivia Green; McKayla Waltner; Kaylie Penner and Ms. Kelsi Chisholm.

# Fathers, Mothers and Pumpkins

**M**s. Connie Kaufman, FACS teacher, has been having her students participate in being a mother or a father.

The students take an electronic baby home for a weekend. They pick it up after school on Friday and return it Monday before school starts. Kaufman can monitor every time they interact with the baby.

"I can monitor when they feed, change, hold, and leave the baby alone," Kaufman said.

"The fake baby is definitely harder than having a real baby because you can entertain a real baby. It definitely made me feel exhausted because it kept me up all hours. Honestly, I think that my niece and nephews prepared me more for a real baby than the fake baby," Senior Shaylin Ramirez said.

"Having the fake baby was terrible because it's a fake baby that wakes you up every two hours," Senior Jared Walls mentioned.

"It's really amazing how it works. The students do seem to get frustrated really easily with the babies; however, they are doing well with taking care of them. Some of the students do have someone else help them take care of the baby, so they are not completely on their own," Kaufman said.

"The babies were inspired by the idea of the students getting to take home a baby and see what it's like to be a teenage parent. It also helps them prepare for kids in the future and helps them better understand the responsibilities that do come with having a baby," Kaufman said.

Mercedes Walls

**I**t's that time of year again when MHS art students put their art skills to the test and create a creative looking pumpkin to auction off.

"The idea originally originated from the first year I taught at Wichita. My students there really seemed to like the project,

so when I moved here I decided to try it out. The first year I only had Juniors and Seniors do the project and we only had about 8 pumpkins. Now I have Art 2, Art 3, and Art 4 students participate in the project, and now we have about 18 pumpkins. The students really seem to enjoy this project," Art Teacher Kelsi Chisholm said.

"We will auction off the pumpkins on the 24th. There is also a home game that day. The auction will end at the end of half time and if a pumpkin does not sell, the student will have to buy their own pumpkin. All of the money that we make goes to the art program, such as when we need supplies, when we go on fieldtrips if the field trip costs money, going out to eat after field trips, so the students don't have to worry about bringing money, and for art workshops."

Mercedes Walls

# Football

Many would think that by having a record of 0-5 the Moundridge Middle School Football team would be down in the dumps, but according to the head coach Aaron Begnoche, the team is making lots of progress.

"The record is not where we would like to be, but the players continue to strive to get better," Begnoche said.

The team had lost some of its players due to injuries such as a broken hand and some shoulder issues but "everyone is back and healthy now," Begnoche said.

"Our eighth grade players have definitely progressed. They have become stronger, faster, and advanced defensively. The team is also handling adversity well and building character," Begnoche said.

"We had good attendance at summer weights and conditioning," said Begnoche. This could be a factor in the good teamwork of the boys and great character they show.

"Boys such as Trevor Cole, Dylan Vogts, and Gage Malone to name a few, have dealt with transition well," Begnoche said. He has moved them around to do what's best for the team and the boys have adjusted well.

During the games the boys receive few penalties which is a plus as a team. They make no mental mistakes and they continue to work hard and keep a good attitude without complaining.

"We have a frustrating record, but the boys return every Monday with smiles and ready to work hard," Begnoche said.

In life you work hard towards a reward or goal. Although we aren't winning games now and the team may not feel like they're getting the reward for the amount of effort they have put in, it's coming. Progress will eventually show at the right time. The team can only grow and increase their knowledge and this work will show off one day. The losses build a mental toughness which can always help you in life.

Jasmine O'Quinn



Photo by thepurityofflow.com

# Volleyball

Middle School Volleyball has been making great progress this season with a record of 5-2. As far as athletics, sportsmanship, and team bonding the girls are doing exceptionally well.

"Everyone on the team is pretty balanced. They all sort of make up where it is needed and get the job done," Coach Heather Ferralez said.

Just as every other team, the good comes with the bad. There was a loss to Sedgwick on October 2. This game was very frustrating because it was against a rival team.

The girls took it as a learning experience for how to play better next time. "[They] have a great attitude and are constantly trying to better each other and as a coach that's a bonus," Ferralez said.

"Eighth grader Ellen Durst gives the team its vocals. She's very good at being vocal in what the team needs to do, and lifting the team up," Ferralez said.

"Eighth grader Kaela Helms is not as loud as Ellen but knows how to get the job done. She sees a need on the court and gets to it," Ferralez said.

"To prepare for this season, the girls had a lot of summer work including lifting weights, making it to open gyms and coming to practices," Ferralez said.

Jasmine O'Quinn

# Bullying

October is national bullying prevention month. This year the theme is "The End of Bullying Begins With Me". This is a time when communities work together to raise awareness about bullying.

To support this cause, go to PACER.org and click on the orange sign that says National Bullying Prevention Center, and sign the digital petition.

It would mean a lot to the students in our community who get picked on.

If you want to stop bullying, when you see someone getting picked on I challenge you to go and help them. My advice to you is keeping good friends around you. They are the ones who will stick up for you, and they are the friends you want.

Kadie Carrell

**Retraction:** 5th grade teacher Aaron McDaniel does not have any children. We are sorry for this misinformation as printed in September's edition.

# Día de los Muertos Celebration

While Halloween is a popular holiday celebrated around the world, another popular day is celebrated in other parts of the world.

From October 31 to November 2, people in Mexico and parts of Central America celebrate Día de los Muertos, or Day of the Dead as a way to remember those who have passed.

This holiday was started by the Aztecs in Mexico, who celebrated for an entire month in the summer in honor of the goddess of the dead. When Spain took control of the Aztecs, the holiday was moved to November 1, All Saint's Day, in order to better mesh with the Catholic religion.

Inside-mexico.com said that the souls of the children who died are called down to Earth to enjoy the celebration on November 1 and stay for twenty four hours. After that, the souls of the adults who have died are called down and stay until November 3 when they return to Heaven.

According to New Mexico University, during the Days of the Dead, family members will visit the graves of the deceased and clean the area. They pull weeds and decorate the tombstone with candles and flowers.

Often in America, because cemeteries are closed in the evening, the families will create altars in their house to celebrate their loved ones. The person's favorite food, drinks, and snacks are placed in front of a picture of them. The food and drinks are for the soul to eat and drink on their journey to and from the afterlife.



Photo courtesy of art-is-fun.com

Mini and regular-sized sugar skulls like those above are usually placed around gravesites and altars dedicated to family members who have died. The mini skulls are for the souls of children to enjoy and the larger ones are for adult souls. Sugar skulls can be eaten to symbolize conquering death.

Another tradition during Day of the Dead is to make sugar skulls. According to [mexicansugarskull.com](http://mexicansugarskull.com), the sugar skulls are mainly used to adorn the altars of the deceased. Mini sugar skulls are placed out on November 1 for the returning children and then replaced with full-sized skulls on November 2 for the returning adults.

Day of the Dead is a beautiful celebration that has been taking place for centuries. This year, consider celebrating this Aztec tradition too!

Allison Jasso

Continued from page 1

Sophomore Cameron Clark, the CEO of Wildcats Inc., said that the results of the project "just about" matched his expectations.

"I was never expecting to sell all of them," Clark said. "We still have a few left which is what I expected."

Wildcats Inc. is selling chameleon cups for two dollars. The cups change color

from white to red with cold liquids. So far the company has made a profit of about \$500.

Clark said the project was really all about teamwork. Even though he was the CEO, he thinks that everybody on his team put forth an effort to make the cup sales successful.

"It's not good enough to just go

through the motions. You have to actively try to sell," Clark said.

Overall, Eichelberger is pleased with the results. He says that this project will be reinstated in the future with modifications.

Allison Jasso

# Firetrucks

On Oct. 8 the Moundridge fire department made their annual trip to Moundridge Elementary to teach students about fire safety. The firefighters there were Wyatt Johnson and his dad Jeremy Johnson.

The students really enjoyed the fire safety demonstrations. There was a variety of different responses when we asked Mrs. Higgins's second grade class.

"I like the firetrucks, because it has all the gadgets," Anna Beasley said.

Connor Donovan also liked the firetruck, because "all the stuff on it was amazing."

Kennedy Feidler said she like the suit, because "it had a helmet and was really cool!"

"I like the siren, the sound was cool," Isabelle Durst said.

"If there's a fire, call 911," said Kylan Unruh.

Gentry Regier and Abby Bretz said, "They taught us to get out of the house and stay out, if there's a fire."

Seven out of twenty-one students threw their hands' in the air when we asked "Who wants to be a firefighter when you get older?"

The firefighters said that making sure the kids know what to do to keep safe is the best part for them.

"I do it, because the kids enjoy it and they learn something so it's fun," said Wyatt Johnson

Jaida Wheatley



Photo by Mrs. JoAnn Browne

Fire demonstration at Moundridge Elementary.

# English IV Hears Author

The MHS English IV College Prep class attended an author talk at Hesston College on Oct. 16.

Written by Blaine Harden, *Escape from Camp 14: One Man's Remarkable Odyssey from North Korea to Freedom in the West*. A nonfiction book published in 2013. The book is like a modern-day Holocaust story.

*Escape from Camp 14* explains the journey of Shin Dong-hyuk, the only person who has ever been born in a North

Korean prison camp and then escaped. Around 150,000 and 200,000 people are being held in political prison camps.

"This is a very powerful and graphic story. A lot of people are feeling affected by this book," Melanie Krehbiel, MHS English teacher, said.

The author, Blaine Harden, spoke about what was going on in North Korea, and what was being done to fix these issues. Harden compared North Korea to a totalitarian government. He explained the statistics of these prison camps.

"I'm really excited that the seniors had this experience of meeting an author of a book we're actually reading in class."

Every year, Hesston College has a book of the year and they have the author of that book speak to all the students. Krehbiel was intrigued by this and may continue to take her English IV class in the years to come.

Senior Maria Peterson said, "It was very interesting to hear him explain what's happening in North Korea, and explain the journey of writing this book."

Bryndalynn Lintecum

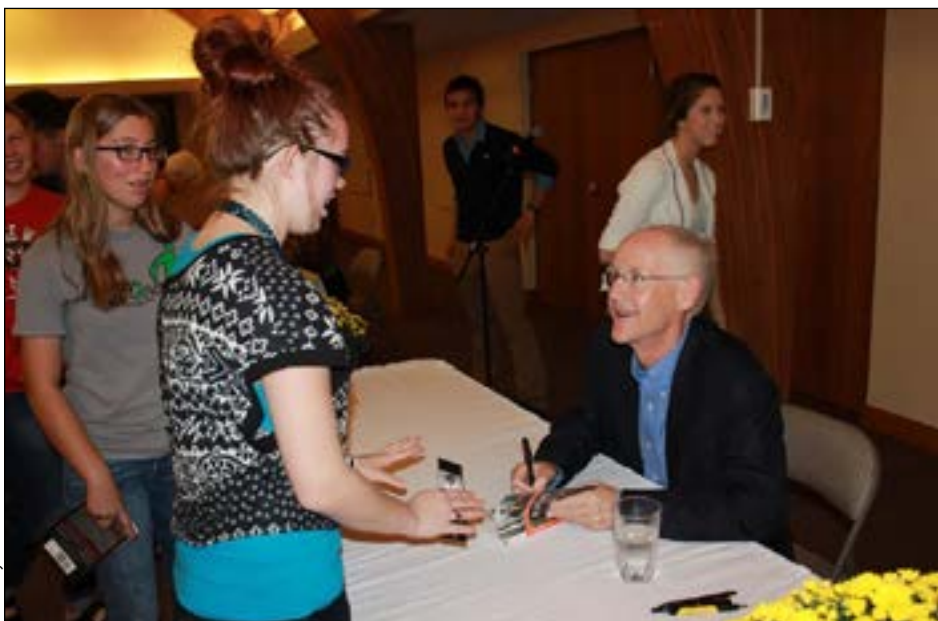


Photo by Caleb Allen

Senior Kodi Allen talks to author Blaine Harden at Hesston College.



## Wildcat Words

**“Sleeveless shirts should be allowed.”**

-Jonah Spore, fr.

**“I think it’s total crap!”**

-Cassidy Sparks, so.

**“I personally think that if you dress appropriately, you don’t need restrictions.”**

-Abby Harder, jr.

**“It’s understandable but I think it should be a bit more flexible.”**

-Michelle Morrison, sr.

**“The benefit of having a suggested code of dress is it sets a standard for what it looks like to be a professional student.”**

-Mr. Robb, Jr., Science/Math

**“The dress code obviously exists to keep a good learning environment. It may seem extreme, but without them people take advantage of that [...] people kept pushing the envelope.”**

-Ms. Schmidt, English

# Opinion: Dress Code

Lately there has been a lot of talk and controversy over the dress code (Student Dress/Appearance, Student Handbook, page 18) at MHS. Here is what I have to say.

My first issue with the dress code is that it makes no sense. For instance, there is a rule prohibiting sleeveless shirts (Rule 1) and colored hair (Rule 2), but there isn’t anything specific about clothing that reveals a woman’s cleavage.

As for Rule 2 (“Colored hair, hairstyle, visible body piercing/clipping and visible tattoos must not be disruptive to the education environment.”), anybody could tell simply by walking down the halls or even into a classroom, that this particular rule isn’t even enforced.

In an interview with Principal Clark Wedel, he shared a story about a person who came to school with orange hair in his youth and was asked to leave the school. Basically Mr. Wedel’s point was that things like colored hair are much more acceptable now than they were ten or even five years ago. Times are changing, and today’s fashion trends with it.

Many students have expressed their distaste for the two newest rules: Rule 4 (“Students are not permitted to wear sleeveless shirts. All shirts must cover the midriff area.”) and Rule 6 (“Tights, leggings, or yoga pants must be covered by an appropriate top to be approved for school.”)

Some students even actively tried to get them revoked. I’m sure many of the people reading this have seen, if not signed, the petition for the removal of these two rules. But simply signing a petition isn’t going to do anything. Anybody could sign a paper, even if the rules aren’t exactly affecting them. I signed it just because it was shoved in front of me and I don’t wear sleeveless shirts or yoga pants.

As Mr. Wedel pointed out, “A simple petition isn’t an accurate representation of what the majority of the school actually wants.”

However, I do believe that it is possible to make some changes

and I believe changes are necessary. The point is, if you really want change to take place, it’s in the presentation, not in a paper signed by sheep.

I myself have broken the dress code several times, what with green hair, sleepwear, and simply not caring enough to bother following it, yet not once was I reprimanded or even had somebody make a mention of it to me.

So what does this mean? Is the student dress code really a big deal? Or are these two newest rules going to eventually not become enforced like many others before them? Obviously it will never be acceptable to simply come to school naked, but still, as stated numerous times before, times are changing and only time will tell what will become of these rules.

When Mr. Wedel implemented the “no sleeves” rule, he did it because it was getting out of hand.

“When it was just simple tank tops, it was fine. But it just kept escalating as boys kept cutting the sides of their shirt down further and further until they were literally hanging together by a thread. Judgement became difficult to determine what was troublesome and what wasn’t,” Mr. Wedel said.

According to Wedel, the dress code is also a difficult subject for the school board to discuss.

Over all, in the simplest of terms, here is my opinion. The dress code is a part of the student handbook that is necessary but also a bit too strict for my taste. I personally don’t like any rules that are overly conservative, but it’s also a rule based on opinion, morals and other similar factors. And you should never govern on morals unless the entire curriculum is based on a certain moral or religious belief, such as in private schools. But this is public school. And personally, if it were up to me, the student dress code would be the same as the decency laws of Kansas. But, that’s just my opinion.

Bayard Bell-Martinez

## Volleyball

With a league record of 13-1 the MHS volleyball team were HOA League Champions.

The MHS volleyball team, coached by Kelsi Chisholm and Lauren Artaz, finished the season with an overall record of 25-15.

**"I like that we played our best to finish the regular season. I just hope we can keep improving the next couple weeks before sub state because if we peek now I'm not sure that's going to be enough. But if we can just get a little better, a little bit fewer errors, then I think we have a good shot at going post-season," Chisholm said.**

Going into sub-state, senior Anna Stucky lead the team in kills with 164, and blocks with 20 blocks. Senior Emily Knight lead the team in aces with 35. Senior Michelle Schrag leads the team in defensive digs with 285. Junior Peri Lange leads in set assists with 279 sets.

Chisholm enjoys "building relationships with my athletes and seeing them improve every year."

Moundridge has been titled the League Champs, with a record of 8-1. The last time the volleyball team were league champions was in 2009.

Sub-state was held in Ell-Saline on October 25, 2014. The number 1 team at this sub-state was Central Plains.

Moundridge took second place with wins against Sacred Heart and Inman, and only losing to Central Plains.

Rylie Dyck

Photo by usd423.org



The Varsity team after winning the league on October 18th.

## Football

MHS Football's good progression raises hope again.

The beginning of the season was a hard time for the MHS football team, but it has been improving and the boys have been working hard from that point, and in fact, getting positive results.

The first win of the Varsity team this season was against the Inman Teutons (12-6) in a home game on October 3rd, with a close result but showing superiority on the field. The first quarter wasn't bad for the wildcats, playing a hard defense and doing well in offense, but it was scoreless. Then the plays began to work and junior Joel Holloway scored two touchdowns. In the last quarter, Inman scored, but it would be too late for them and this game put the Wildcats at a 1-4 record.

The following game was in Medicine Lodge. On the 10th of October the Wildcats played a tough game against the Indians. In spite of the cold and the rain, Moundridge took the win.

Freshman Damian Calderon, and Junior Joel Holloway had one touchdown each, and Senior DeShawn Pfeiff, with two on his own, made the Wildcats get their second straight win. The final score was 26-7 for the Wildcats. The Moundridge Wildcats record was 2-4, with two straight wins in the last two games.

But that wouldn't last too long, the positive record of the team would be stopped by the Remington Broncos on October 17th. It was a hard game for MHS. They were missing Senior DeShawn Pfeiff and Junior Kyle Stucky. They had a few good freshman on the starting team, and the game ended up 42-0 for the home team.

On Friday, October 24th, the Wildcats lost their game against Sacred Heart with a score of 35-0 for the away team. The last game will be held in Sedwick on October 30.

Alejandro Jimenez



Photo by Rylie Dyck

Librarian Vania Winsor reads a book.

## Wildcat Words

**"[In high school] you're busier, but it seems more enjoyable because you get to do more things that you want to. There are more opportunities.**

**-Ben Schrag, fr.**

**"I'm excited for sub-state and I think we've grown as a team."**

**-Chelsey Knight, so.**

**"I think the smaller classes help because you can get one on one help, and so far [MHS] seems focused on sports and academics...it seems like a good environment and everyone is nice."**

**-Jasmine O'Quinn, jr.**

**"I've always loved literature... and the library seemed like the next logical step after I'd been teaching for a while as another place I could maybe make an impact and help promote reading and books."**

**-Vania Winsor, Librarian**

# Oct. Wildcat Spotlight

The October students and staff of the month are Ben Schrag, Chelsey Knight, Jasmine O'Quinn, Brandon Johnson, and librarian Vania Winsor.

Ben Schrag was voted to be the freshman student of the month by Mr. Shad Marston. Schrag is involved in FFA and will participate in track and field in the spring.

In his free time, Schrag helps farm. He enjoys raising cattle because it's "calming".

Chelsey Knight is the sophomore student of the month as nominated by Mr. Al Neufeld. Knight is involved in volleyball, basketball, and softball.

After college, Knight plans to go to college but is unsure of a career path. One day, she wants to visit Alaska, because she enjoys the cold weather.

Jasmine O'Quinn is the junior student of the month as nominated by Melanie Krehbiel. O'Quinn is a new student at Moundridge High School this year. She is in the Musical, will be involved in track and field in the spring, and is considering FCCLA.

O'Quinn started off her schooling at Valley Center for five years. She then attended McPherson for six years.

O'Quinn has two sisters in middle school, two brothers at the elementary school, and one brother at home.

O'Quinn is looking forward to track this year and making improvements. She is mostly a sprinter, and went to state her freshman year.

Senior Brandon Johnson was nominated by Kelsi Chisholm. Johnson is involved in FFA.

"I'm just ready to get it out of the way," says Johnson about school.

In his free time, Johnson does bull riding in rodeos.

His favorite movie is *Shooter*.

Mrs. Vania Winsor has been voted the staff of the month. Winsor is the librarian at Moundridge Middle and High School.

Winsor grew up in Hesston, and went to college at Southeast Missouri State University. She studied to be an English teacher.

Winsor taught English for ten years. She taught one year in Healy, was at Halstead for nine years, and has been at Moundridge for eight years.

Winsor likes all types of books, and reads a lot of different books, but she really enjoys Nicholas Sparks books

Rylie Dyck



Photo by Rylie Dyck

Students and staff of the month for October are: (left to right) Vania Winsor, Brandon Johnson, Jasmine O'Quinn, Chelsea Knight, and Ben Schrag.

# Bienvenidos, Amigos!

Senior Alejandro Jimenez is a long way from home.

Jimenez, an exchange student from Spain, is staying with the Spore family. Jessica and Justin Spore have two children, Jacey, a sophomore, and Jonah, a freshman.

"It's been great having Alejandro stay with us, I really enjoy it," Jonah Spore said.

Jimenez wanted to come to the U.S. because he has seen our country in films and the news since he was young. He's always wondered what it would be like to live here. To be eligible to come here, Jimenez had to pass all of his classes, and an English test to be eligible to come here.

San Sebastian De Los, Spain is different from small-town Moundridge, Kansas. The city has 80,000 people.

"If I could describe Spain in two words, I would say diversity and tradition," Jimenez said.

San Sebastian De Los is well known for the Running of the Bull.

"People run in front of the bulls, it's really fun."

School is different in Spain as well. Around 2,000 students attend his high school. There are no activities or sports, just academics.

When he isn't at school, Jimenez enjoys playing basketball, going to the mall with his friends, watching movies at the theatre, and going to the swimming pool.

The hardest things to adjust to in America are waking up early, different meal times, and the schedule of school and classes. His favorite part of America so far are all the sports and the atmosphere of games. Jimenez will participate in football, basketball, track, and baseball.

"The clothing here was a shock to me at first. I've never seen sandals with socks or cowboy boots," Jimenez said.

Jimenez played basketball in a club at home, so he's ready for the upcoming basketball season.



Photo by Bryn Lintecum

(Left to right) Senior exchange students Emy Morejon and Alejandro Jimenez.

"I'm very excited for prom. We don't have that in Spain," Jimenez said.

He said he isn't feeling very homesick because, he loves all the activities and time here. But he does Skype with his family when he has time.

So far, he has attended a camp for other international students, gone fishing and, bowling, and worked on cars with the Spores.

When Jimenez returns to Spain, he plans to attend college in Scotland, where he was born.

Senior Emy Morejon, exchange student from Ecuador, wanted to come to America to improve her English, and explore our culture.

She's had a hard time getting used to how busy she has become.

"I wake up for school and then have volleyball and homework!" Morejon said.

Morejon loves the importance in sports, and the extracurricular activities. Morejon plans to participate in basketball, softball, choir, band, musical, FCCLA, and LAB.

Morejon is staying with the Ullom-Minnich family, and so far it has been "awesome."

"They're very welcoming, and I love the relationships I have formed with my sisters," Morejon said.

Ambato, Ecuador, is her hometown. One of her favorite things from back home is Fiesta de los futas y los Flores. It's a parade in which the people of Ambato decorate cars. Queens stand on top, and hand out fruits and flowers to the people. Ambato holds a carnival every year in February.

School is much shorter in Ecuador. A normal school day is 7:15-1:45. They have different schedules everyday.

Back home, Morejon enjoys playing tennis, lifting weights at the gym, attending dance classes, going to movies, and reading.

If Morejon could describe Ecuador in one word, she would say perfect.

In her free time in Kansas, she enjoys reading, attending church events with the Ullom-Minnichs, and going to Wichita.

Morejon talks to her family back home very little because she's so busy.

She will return to Ecuador after this year, and is looking at two different universities, San Francisco International, and Casa Grande. She hopes to study communication or become an actress.

Bryn Lintecum